

The integers modulo N

Definition: Fix an integer $N > 0$. We say that two integers a and b are congruent modulo N , written

$$a \equiv b \pmod{N}$$

if $a - b$ is a multiple of N .

$N=2$ $a \equiv b \pmod{2}$ means $a-b$ is even.

$\Leftrightarrow a, b$ both even or a, b are both odd.
 $a \equiv b \pmod{2} \Leftrightarrow a$ and b have same parity.

$N=5$

$7 \equiv 2 \pmod{5}$ because $7-2$ is divisible by 5

$m = 2 + 5k$, where $k \in \mathbb{Z}$, then $m \equiv 2 \pmod{5}$.

$\{x \mid x \equiv 2 \pmod{5}\} = \{-3, -8, -13, \dots, 2, 7, 12, 17, \dots\}$

Proposition: Congruence is an equivalence relation.

Equiv Relation: symmetric, reflexive and transitive

Reflexive: $a \equiv a \pmod{N}$ for all $a \in \mathbb{Z}$ because $a-a=0$ and $N|0$.

Symmetric: $a \equiv b \pmod{N}$ means $a-b = kN$ for some $k \in \mathbb{Z}$,
then $b-a = (-k)N$ so $b \equiv a \pmod{N}$.

Transitive: if $a \equiv b \pmod{N}$ and $b \equiv c \pmod{N}$ then

$$a-b = kN \text{ and } b-c = tN \text{ for } k, t \in \mathbb{Z}.$$
$$a-b + b-c = a-c = kN + tN = (k+t)N$$

so $a \equiv c \pmod{N}$.

Congruence classes

Fix an integer N . We know from the division algorithm that every integer a can be divided by N to yield a unique quotient q and remainder r that satisfy

$$\underline{a} = \underline{q}N + \underline{r}$$

where $0 \leq r < N$.

$$N=2$$

$$N=5$$

$$11 = 2 \cdot 5 + 1$$

$$27 = 5 \cdot 5 + 2$$

$$33 = 6 \cdot 5 + 3$$

$$-11 = -2 \cdot 5 + (-1)$$

$$7 = 3 \cdot 2 + 1$$

$$8 = 4 \cdot 2 + 0$$

$$-11 = -3 \cdot 5 + 4$$

Since $a - r = qN$, we know that

$$a \equiv r \pmod{N}.$$

$$a = qN + r \implies a - r = qN$$

so $a \equiv r \pmod{N}$

Every $a \in \mathbb{Z}$ is congruent to a unique integer r between 0 and $N-1$ inclusive.

Congruence classes continued

Therefore every integer a is congruent to exactly one integer r that satisfies $0 \leq r < N$.

Equivalence relation R on a set X always partitions X into disjoint subsets
Each subset is of the form

$$[x] = \{y \in X \mid y R x\}$$

$[x] = [z]$ if and only if $x R z$
otherwise $[x] \cap [z] = \emptyset$.

The congruence relation partitions the integers into N equivalence classes. We let

$$[a] = \{x \in \mathbb{Z} : x \equiv a \pmod{N}\}$$

Fix $N = 5$.

$$[0], [1], [2], [3], [4]$$

every integer belongs to exactly one of them.

$$13 \in [3]$$

$$-11 \in [4]$$

Congruence Arithmetic

We can do arithmetic on congruence classes.

Definition: Fix $N > 0$. We define the sum of congruence classes $[a]$ and $[b]$ by

$$[a] + [b] = [a + b].$$

This is *well-defined*.

$$N=2$$

$$[0]$$

↑
even

$$[1]$$

↑
odd

$$\text{even} + \text{odd} = \text{odd}$$

$$[0] + [1] = [1]$$

$$[0] = [14]$$

$$[1] = [11]$$

$$[0] + [1] = [14] + [11] = [25] = [1]$$

$$N=5$$

$$[2] + [1] = [3]$$

$$\begin{array}{l} \text{any number} \\ \equiv 2 \pmod{s} \end{array} + \begin{array}{l} \text{any number} \\ \equiv 1 \\ \pmod{s} \end{array} = \begin{array}{l} \text{some number} \\ \equiv 3 \pmod{s} \end{array}$$

$$[2] + [4] = [6] = [1]$$

Some special cases

A look at $N = 2$, $N = 3$, and $N = 4$.

$N=2$

| | | | | |
|--|---|-------|-------|-------|
| | + | | $[0]$ | $[1]$ |
| | | $[0]$ | $[0]$ | $[1]$ |
| | | $[1]$ | $[1]$ | $[0]$ |

$\mathbb{Z}/2\mathbb{Z}$

$N=3$

| | | | | | |
|--|---|-------|-------|-------|-------|
| | + | | $[0]$ | $[1]$ | $[2]$ |
| | | $[0]$ | $[0]$ | $[1]$ | $[2]$ |
| | | $[1]$ | $[1]$ | $[2]$ | $[0]$ |
| | | $[2]$ | $[2]$ | $[0]$ | $[1]$ |

$\mathbb{Z}/3\mathbb{Z}$

$$[2] + [2] = [4] = [1]$$

$$4 \equiv 1 \pmod{3}$$

$$[a] + [b] = [a+b]$$

$$[b] + [a] = [b+a] = [a+b]$$

$N=5$

| | | | | | |
|---|---|---|---|---|---|
| | 0 | 1 | 2 | 3 | 4 |
| 0 | 0 | 1 | 2 | 3 | 4 |
| 1 | 1 | 2 | 3 | 4 | 0 |
| 2 | 2 | 3 | 4 | 0 | 1 |
| 3 | 3 | 4 | 0 | 1 | 2 |
| 4 | 4 | 0 | 1 | 2 | 3 |

$\mathbb{Z}/5\mathbb{Z}$

$$\frac{[6]}{[-4]} = \frac{[1]}{[-4]} \pmod{5}$$