

Chapter 1 Section 1

Sets

- ▶ A **Set** is collection of things, called the “elements” of the set.
- ▶ Two sets are the same means they have exactly the same elements. Knowing the elements means knowing the set.

$X = \{ \text{all prime numbers} \}$

is 1 3 7 2 1 4 1 7 6 1 1 2 1 3 9 5 2 1
in X ?

Describing sets by listing elements

A set can be described by listing its elements using curly braces.

$$A = \{1, 2, 3\}$$

means A is the set whose elements are 1, 2, and 3. The symbols $\{$ and $\}$ are special and are used to describe sets.

Note: The sets $A = \{1, 2, 3\}$ and $B = \{3, 1, 2\}$ are the same because they have the same elements. So we write $A = B$.

The $\in$ symbol

The symbol $\in$, which looks a little like a backwards 3 and a little like a greek ϵ , means “is an element of.”

► $1 \in A$ means 1 is an element of the set A .

The symbol $\notin$ means “is not an element of.”

► $5 \notin A$ means that 5 is not an element of A .

Basic examples

- ▶ The natural numbers $\mathbb{N}$ is the set of counting numbers 1, 2, 3, ...

$$\mathbb{N} = \{1, 2, 3, \dots\}$$

- ▶ The integers are the are the positive and negative whole numbers, and zero:

$$\mathbb{Z} = \{\dots, -5, -4, -3, -2, -1, 0, 1, 2, 3, \dots\}$$

- ▶ The rational numbers $\mathbb{Q}$ are the positive and negative fractions and zero.

We take for granted addition, multiplication, commutative, associative, laws etc.

$$\begin{aligned} 6(3+2) &= 6 \cdot 5 = 30 \\ 6 \cdot 3 + 6 \cdot 2 &= 18 + 12 = 30 \end{aligned}$$

Other sets

- ▶ the alphabet
- ▶ the set of words in English
- ▶ the set of people now living
- ▶ the set of chairs in my house (what's a chair....)

The empty set

There is exactly one set which has no elements, called the *empty set*.
The empty set can be written $\emptyset$ or $\{\}$.

A $\stackrel{?}{=}$ B
Do they have same elements
If $a \in A$ then $a \in B$

If $a \in \{\}$

 then $a \in \{\}$ *

The cardinality of a set

- ▶ If A is a set, we write $|A|$ for the *number of elements* in the set if that number is finite.
- ▶ If $A = \{1, 2, 3\}$ then $|A| = 3$
- ▶ We will study cardinality in more detail at the end of the class; for now, we will take this idea for granted. We also take for granted that a set like $\mathbb{Z}$ has infinitely many elements.

$$A = \{ \{1, 2\}, 3, \{1, 2, 5\} \}$$

The real numbers

- The real numbers is the set of all numbers with possibly infinite decimal expansions (positive or negative). A proper definition is hard to give and is usually done in analysis. We will work with the real numbers informally as we did in Calculus.

$\mathbb{Q}$ - all fractions $(+/-)$ $\frac{13}{51} \approx \sqrt{13.0}$ 

$\mathbb{R}$ - all finite or infinite decimal expansions
357.216137214...

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Frege

$X = \left\{ \begin{array}{l} \text{set of all sets } Y \text{ such that} \\ Y \notin Y \end{array} \right\}$

Russell's Paradox